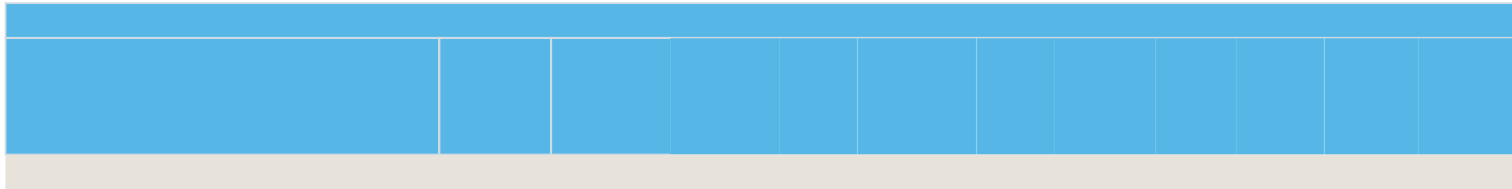


Texas Education Agency

the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

the long-term goals and measurements of interim progress for all students and for each of the subgroups of students (not applicable to district and state report cards).



[Redacted]										
[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]	[Redacted]

[Redacted]

[Redacted]





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Mathematics	All Students	18%	18%		3%	12%	*	-	-	-	*	9%	25%	3%	11%	11%	9%	10%	*	0%	-	*
	CWD	8%	5%		0%	5%	-	-	-	*	3%	-	3%	-	0%	4%	0%	*	*	-	-	-
	CWOD	20%	20%		4%	13%	*	-	-	*	10%	25%	-	11%	12%	11%	12%	-	*	-	-	*
	EL	11%	17%		-	11%	-	-	-	-	11%	*	0%	12%	11%	8%	13%	-	-	-	-	*
	Male	20%	19%		3%	11%		-	-	-	8%	22%	4%	11%	8%	9%	-	*	*	-	-	-
	Female	16%	17%		3%	13%		-	-	-	10%	*	0%	12%	13%	-	10%	-	0%	-	-	*
Science	All Students	17%	13%		0%	6%		-	-	-	3%	20%	0%	5%	3%	2%	6%	*	*	-	-	-
	CWD	7%	2%		0%	0%		-														


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Incidents of threats of physical attack without a weapon	1

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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

A table with three rows and two columns, completely redacted with a solid blue color. The table structure is visible as a grid of three rows and two columns.

Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

This section provides information on the Chronic Absenteeism per EDfacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

Chronic Absenteeism Rate	28%	37%	23%	25%	*	*	*	75%	27%	37%	19%

- Indicates there are no students in the group.
 * Indicates results are masked due to small numbers to protect student confidentiality.